

**YEAR 8
PARENT
INFORMATION
SESSION**

SHINE WITH CHRIST'S GLORY



ST BEDE'S
CATHOLIC COLLEGE
CHISHOLM

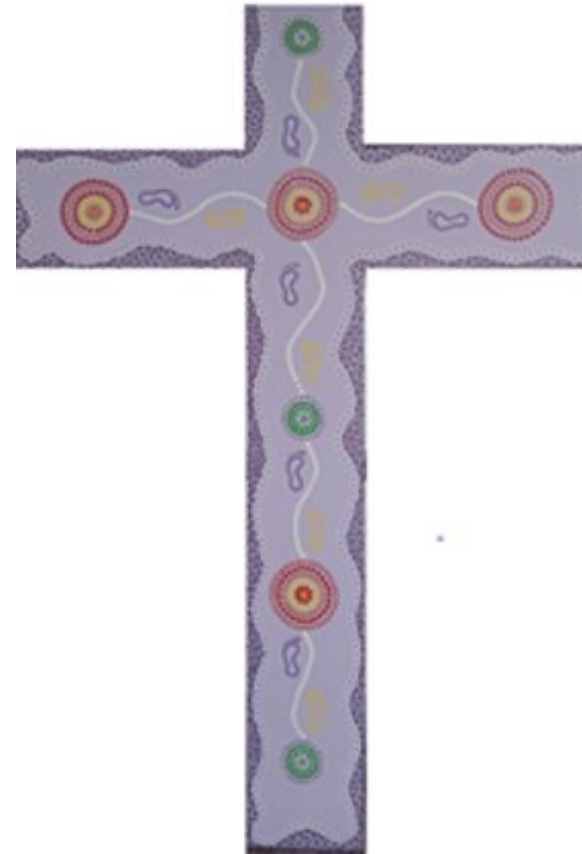
PRAYER AND ACKNOWLEDGEMENT OF COUNTRY

SHINE WITH CHRIST'S GLORY



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WE ACKNOWLEDGE AND PAY OUR RESPECTS TO THE TRADITIONAL CUSTODIANS OF THE LAND THAT WE MEET ON TODAY, THE WONNARUA PEOPLE. WE RECOGNISE THE SACREDNESS OF THE LAND TO THE WONNARUA PEOPLE, AND THE INEXTRICABLE CONNECTION THEY HAVE TO IT. WE PAY RESPECT TO THEIR ELDERS PAST, PRESENT AND EMERGING, AND WE EXTEND THAT RESPECT TO ALL OF THE ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES IN OUR SCHOOL. MAY WE CONTINUE TO WALK GENTLY AND RESPECTFULLY TOGETHER WITH EACH OTHER.



DEAR LORD
HELP US TO SHINE WITH THE GLORY OF CHRIST.
TEACH US TO LISTEN WITH COMPASSION
TO TAKE A STAND FOR JUSTICE.
TO ALWAYS COMMUNICATE WITH TRUTH.
TO REACH OUT IN LOVE.
TEACH US TO LIVE IN **COMMUNITY.**
TO SPEAK UP WITH **COURAGE.**
TO STRIVE FOR **KNOWLEDGE.**
AND TO STEP OUT IN **FAITH.**
WE ASK THIS THROUGH CHRIST OUR LORD.
AMEN

ST BEDE..... **PRAY FOR US.**



**Elizabeth Brown
SHAC Director
Building Report**



Mr John Murphy: College Principal

- Staffing
- Strategic direction
- Building timeline
- Enrolments
- Stage 6 planning
- St Bede's culture
- Community Code of Conduct
- Parent Engagement Group



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2021 Assistant Principal Portfolios

Mr Brett Donohoe

WELLBEING	Year 9 & 10
LEARNING	Mathematics Science TAS PDHPE

Mrs Emma South

WELLBEING	Year 7 & 8
LEARNING	English HSIE CAPA Languages Religious Studies



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- 1 STAGE ONE COMPLETE
- 2 STAGE TWO OPENING 2021
- 3 STAGE THREE OPENING 2022
- 4 STAGE FOUR OPENING 2023



STAGE TWO / BLOCK B
OPENING 2021



STAGE THREE / BLOCK A
OPENING 2022

ENROL YOUR CHILD NOW



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Strategic Plan 2020–2022

Catholic Formation and Mission



Objective 1: Catholic Culture and Mission

Nurture sacramental school community which is an authentic and joyful expressions of Christ's love witnessed as faith in action.

Objective 2: Formation

To offer quality faith formation that builds staff capacity and inspires students, staff and families to have a deeper relationship with Christ.

Objective 3: Religious Education

Explore opportunities to better cater for students, particularly non-Catholics through cross-curriculum and general capabilities via Catholic Social Teaching.

Learning



Objective 4: Student Centred

Create a rich and personalised learning experience in a supportive environment.

Objective 5: Agile and Innovative Learning

To nurture a culture of learning that is agile, innovative and continuously improving.

Objective 6: Build Capacity

To build capacity through professional and collaborative learning.

Leadership



Objective 7: Leadership Culture

To ensure effective staff recruitment, induction and development and organisational processes which convey a shared understanding of being a member of the St Bede's community.

Wellbeing and Partnerships



Objective 8: Wellbeing

Consistent and coherent approach to wellbeing that is understood by staff, families and students.

Objective 9: Promoting Positive Partnerships

Build collaborative staff, family, parish and community partnerships.

MISSION:

Inspired by Jesus Christ, St Bede's Catholic College nurtures a vibrant and welcoming community; Seeking knowledge and realising gifts through persistence and collaboration; Living the Gospel in word and action.

VISION:

Students will leave St Bede's Catholic College as confident, resilient and reflective young adults, embracing learning, searching for truth and living their faith in a contemporary world.



For more information use the QR code or visit the college website.

www.chisholmsb.catholic.edu.au



ENROLMENT NUMBERS

Year	Year Groups	Enrolments
1: 2018	7.	106
2: 2019	7, 8.	230
3: 2020	7, 8, 9.	350
4: 2021	7, 8, 9, 10.	535
5: 2022	7, 8, 9, 10, 11.	720
6: 2023	7, 8, 9, 10, 11, 12.	900

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ST BEDE'S CULTURE

- Catholic
- Learning focus
- High standards
- Resilience
 - Attendance/punctuality
 - Homework
 - resolving issues
 - staying in class
 - Collaboration
 - Partnership with parents

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STAGE 6 PLANNING

- Working party
- Senior uniform
- Pathways
- Curriculum
- Staffing
- Professional development
- Careers
- Events bookings

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CODE OF CONDUCT

School Community Code of Conduct

Members of Catholic school communities in the Diocese of Maitland-Newcastle agree to nurture and support each other's individual growth in faith, to create communities of respect and tolerance and to engage in the promotion of peace, justice and service of others.

The School Community Code of Conduct reinforces our understanding of the rights and responsibilities each of us has in ensuring we provide an environment where our students can thrive.

Upon acceptance of enrolment and as a condition of continuing enrolment in our Catholic schools, all members of the school community are bound by this Code of Conduct. School staff must abide by the CSO's Code of Conduct for staff members available at: www.mn.catholic.edu.au/about/policies

Students in Catholic school communities agree to:

- ▶ Model positive behaviour to other students.
- ▶ Comply with and model school values.
- ▶ Behave in a safe and responsible manner.
- ▶ Respect themselves and other members of the school community both personally and through the use of all social media technologies at all times.
- ▶ Respect our school environment.
- ▶ Actively participate in our school community.
- ▶ Support the learning of others and make the most of our educational opportunities.

Parents/Carers and volunteers in Catholic school communities agree to:

- ▶ Understand and abide by all diocesan policies, procedures and guidelines, which are available on the CSO website www.mn.catholic.edu.au/about/policies
- ▶ Model positive behaviour to their child and all children in the school community.
- ▶ Ensure children attend school on time, every day the school is open for instruction.
- ▶ Take an active interest in their child's school and their learning and to engage positively in all aspects of their child's learning.
- ▶ Participate in the Liturgical and Faith Life community of the school including participation in all aspects of the Religious Studies program regardless of personal beliefs.
- ▶ Work in a positive manner with the school to achieve the best outcomes for our child.
- ▶ Communicate constructively, respectfully and in a spirit of partnership with the school and use processes and protocols outlined in the CSO Complaints Resolution Policy documents when raising concerns.
- ▶ Communicate with their child's teacher or the Principal directly regarding any concerns about their child, other students, staff or community members.
- ▶ Reject aggressive, abusive and confrontational language and behaviour, as this is counterproductive to the sustainability of any relationship. Approaching students, community members and/or staff in a confronting manner will not be tolerated.
- ▶ Support all school staff to maintain a safe learning environment for all students.
- ▶ Treat all school staff, students, other members of the school community, visitors and volunteers with respect in all dealings with them both personally and through the use of all social media technologies at all times.
- ▶ Discuss with the Principal any barriers to meeting the financial obligations agreed to at the time of enrolment and seek to form an agreement with the school to meet these.
- ▶ Ensure any agreement made with the school is honoured.



Parents/Carers and volunteers in Catholic school communities agree to:

- Understand and abide by all diocesan policies, procedures and guidelines which are available on the CSO website www.mn.catholic.edu.au/about/policies
- Model positive behaviour to their child and all children in the school community.
- Ensure children attend school on time, every day the school is open for instruction.
- Take an active interest in their child's school and their learning and to engage positively in all aspects of their child's learning.
- Participate in the Liturgical and Faith Life community of the school including participation in all aspects of the Religious Studies program regardless of personal beliefs.
- **Work in a positive manner with the school to achieve the best outcomes for our child.**
- **Communicate constructively, respectfully and in a spirit of partnership with the school and use processes and protocols outlined in the CSO**
- Complaints Resolution Policy documents when raising concerns.

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- Communicate with their child's teacher or the Principal directly regarding any concerns about their child, other students, staff or community members.
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PARENT ENGAGEMENT GROUP (PEG)

- Alternative model to Parent & Friends Association
- Meet once a term from 6.00 - 7.30pm
- No need to be on a sub-committee
- Two parent representatives
- Aim to maximise parent/carer engagement

Term 1 2021 Draft Agenda

- Acknowledgement of Country & Prayer:
- Prayer:
- Operating Norms: John Murphy
- Educative Item: TBA
- Principal Report: John Murphy
- Parent Representatives Report or Election of Parent Representatives: TBA
- Parent Federation Report: Michelle McDonald
- Assistant Principals Reports: Brett Donohoe & Emma South
- Discussion of educative item for next meeting: John Murphy
- Answers to pre-submitted questions: John Murphy

Mrs Emma South

College Assistant Principal

- Learning and Wellbeing at St Bede's
- Staff Roles
- Assessment
- Reports & Parent/Teacher/Student Interviews
- PAT
- Leadership Opportunities
- Compass
- Transport
- Grievance and Complaint Policy



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Learning & Wellbeing at St Bede's

Rich Learning Experiences

Focus on Literacy and Numeracy

Digital Literacy

Responsible Learners

Early intervention and targeted programs

Learning Support

GEL School

Student Leadership

Celebrate Learning Success

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Leader of Wellbeing and Engagement

Cares for the everyday needs of students and oversees the Homeroom team, implements the Wellbeing Scope and Sequence, and prepares Wellbeing sessions. Works closely with students, parents and other professionals to provide support for students and their families.



**Jasmine
Simmons**
Leader of
Wellbeing and
Engagement
Year 8, 2021



**Michael
Eccleston**
Year 7,
2021



**Amber
Pyne**
Year 9,
2021

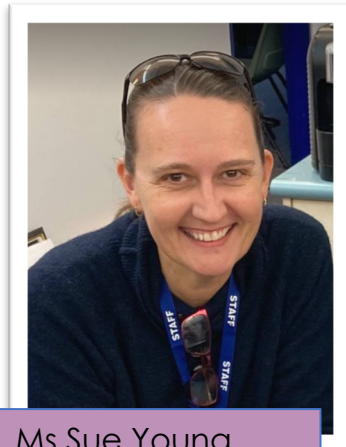


**Nicholas
Marsh**
Year 10,
2021



Homeroom Teacher

The Homeroom teacher will meet with your child every morning. They will run wellbeing sessions and help your child in the day-to-day life of High School. First point of contact for both students and parents for any general concerns.



Ms Sue Young
08HRM1



Ms Ashlyn Horder
08HRM1



Ms Eleanor Martin
08HRM2



Ms Alanna Bohatko
08HRM3



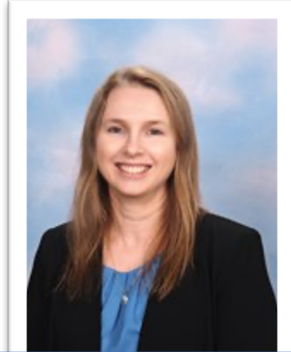
Mr Robert Copas
08HRM4

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Leader of Learning
Responsible for the leadership of teaching teams.



Fiona Duque
LOL – Religious Studies

Tamara Borkowski
LOL – TAS

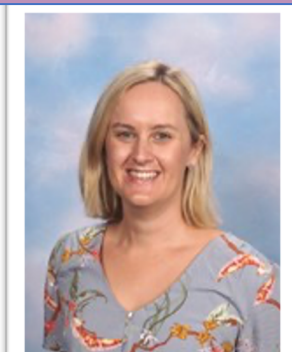


Lianne Buckley
LOL – Science

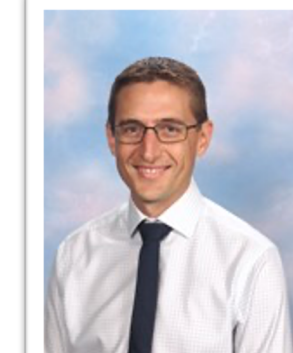
Michelle Burgess
LOL – CAPA



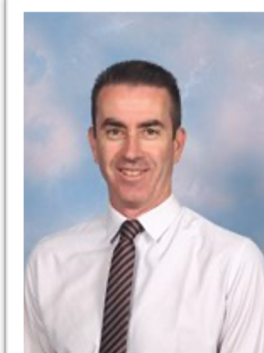
Sarah Millen
LOL – PDHPE



Tamara Powell
LOL – English and Languages



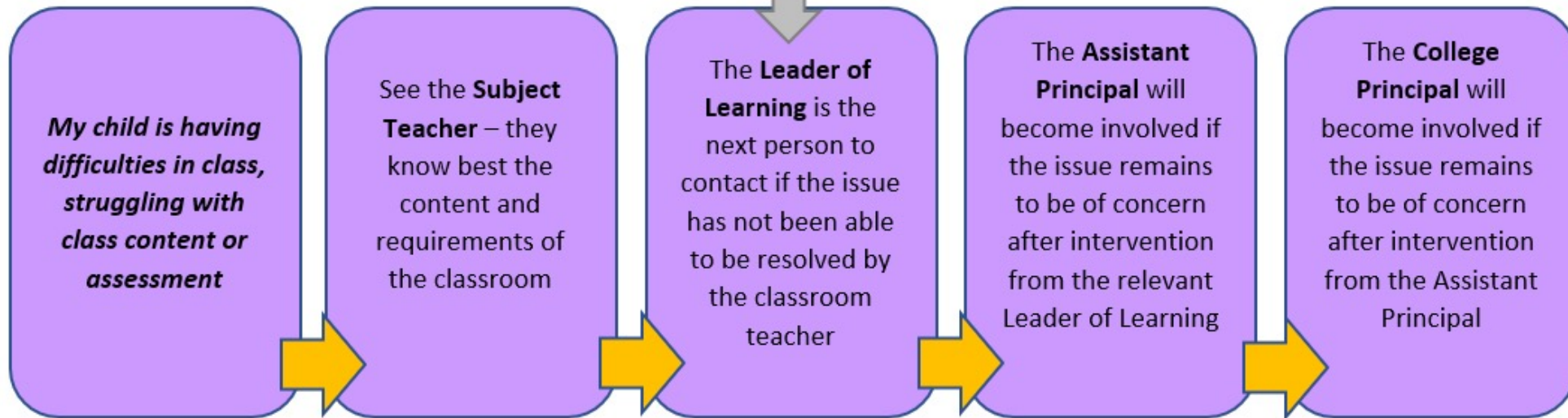
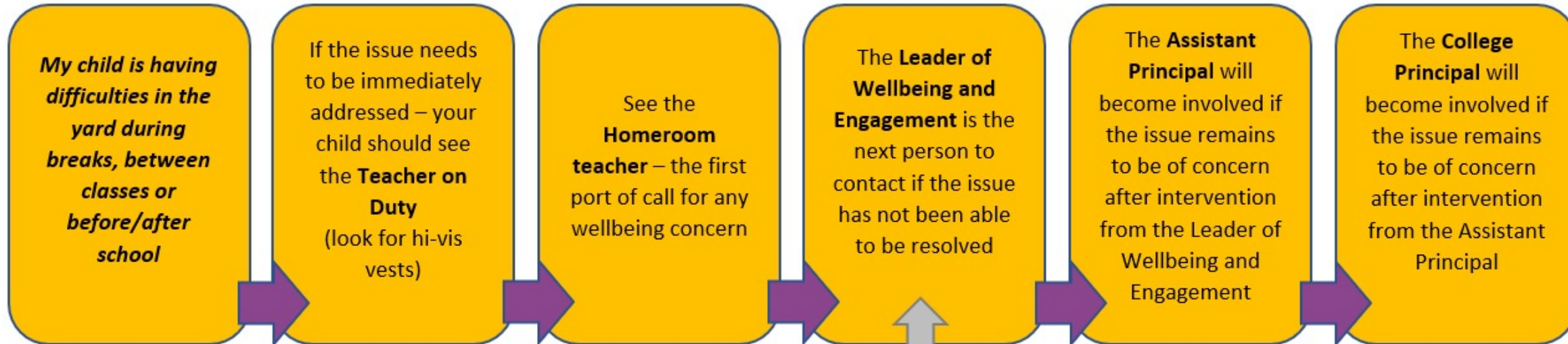
Andrew Cornwall
LOL – HSIE



Nicholas Moroney
LOL – Mathematics



Communication Flowchart



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Support Services

College Psychologists

- ▶ Melanie Dawson and Christine Punch

Learning Support Team

- ▶ Suzi Gloster *Learning Support Coordinator*
- ▶ Lani Jacobs *Learning Support Teacher*
- ▶ Carol Dillon, Georgia Jenkins, Mary-Jane Millard and Megan Woodbridge
Learning Support Assistants

Indigenous Support Teacher

- ▶ Karen Chapman

Indigenous Support Assistant

- ▶ Monique Crick

EALD (English as an additional language or dialect)

- ▶ Anne Healey



Assessment at St Bede's

Stage 4

- No formalised assessment
- Project Notifications
- Focus on formative assessment and ongoing feedback together with summative tasks

Stage 5

- Formalised assessment tasks
- Formal end of year examination blocks
 - Year 9: Term 4 Week 6
 - Year 10: Term 4 Week 4
- RoSA expectations
- Minimum HSC Standards

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Reports & Parent/ Teacher/ Student Interviews

Students receive reports at the end of each semester. These reports are forwarded online to parents and carers via the Compass - School Management System.

Parent/Teacher/Student interviews are an integral second part of the reporting process that will follow shortly after the distribution of reports. When reports are released online parents and carers will receive an email notification advising them of that PTS Interviews are open for making bookings. Parents will make all bookings through the Parent Portal on Compass.

The focus of these interviews is about how well the student achieved the overall standard, the level of achievement in each area of assessment, what needs to be done to improve or maintain achievable standards, not about comparisons with other students.

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PAT

PAT (Progressive Achievement Testing) measures a student's knowledge, skills and understanding in a subject, it helps pinpoint where they are in their learning journey – and what they need to progress.

At St Bede's it means that we can...

- Identify starting point
- Target teaching
- Monitoring growth

Students will participate in PAT each year.

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Leadership Opportunities

At St Bede's, we help all students develop leadership skills through

- formal leadership roles
- practical leadership opportunities

Five different Student Committees:

- Social Justice
- Wellbeing
- Stewardship
- Learning
- House Representative

Students are appointed to committees annually as the result of a rigorous application and interview process.

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Student Leadership Application Process

Step 1

-Complete a nomination form.

Step 2

-Homeroom teacher and year coordinator will meet to decide on three candidates for an interview.

Step 3

-Each of the three candidates will have an interview with both their homeroom teacher and student coordinator.

Step 4

-Homeroom leadership candidate decided and announced.

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Compass

The Compass Parent Portal is an integrated, online portal that you to access up-to-date and meaningful information about our school and your child's progress.

Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers
- Update your family contact information
- View your child's timetable and the school calendar
- Download and view your child's Semester Reports and Progress Reports
- Book Parent/Student/Teacher Conferences.



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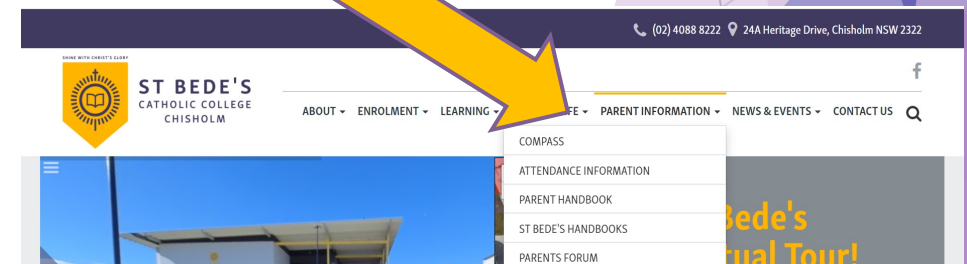
Accessing Compass

Download the
Compass School Manager
App



Access the St Bede's school portal at:
<http://sbhischisholm-nsw.compass.education>

Further instructions can be found on our
school website



Transport

Transport Guidelines

Supervision at the College commences at 8.15am and concludes at 3.40pm. For workplace health and safety reasons children are not permitted to be at school outside of these hours.

Buses

The Bus timetable can be found by visiting the Hunter Valley Buses website and clicking on the link to St Bede's Catholic College Chisholm under school buses.

Student own means

Bicycles, skateboards and scooters are required to be walked on and off the school grounds and stored at the designated storage area. Helmets must be worn correctly when riding to and from school.

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Car Drop off and Pick up

Parents and Carers are to enter the staff carpark and queue along the clearly marked lane for car pick up and drop off.



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Grievance and Complaint Policy

St Bede's fosters a harmonious, positive and productive school and community.

The College relies on clear and open communication with the community and aims to resolve complaints and grievances fairly, efficiently, promptly and in the best interests of all.

Confidentiality and privacy are always respected in processes taken to resolve any matter.

Parents and Carers have the right to raise a complaint and grievance and have it responded to promptly, fairly, without fear of repercussions and according to principles of procedural fairness.

Please familiarise yourselves with the St Bede's Complaints and Grievances Resolution Policy which is found on the College website.

A Complaints Resolution Pathway Brochure is available at the school office.

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Ms Jasmine Simmons

Leader of Wellbeing and Engagement

- About me
- The Year of Connecting
- The Big 3
- Using the planner
- Introducing our team



WISDOM WITH CHRIST'S GLORY



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Year 8 2021 The Year of Connecting



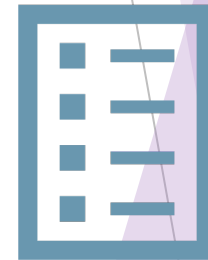
Keeping Standards High - The Big 3



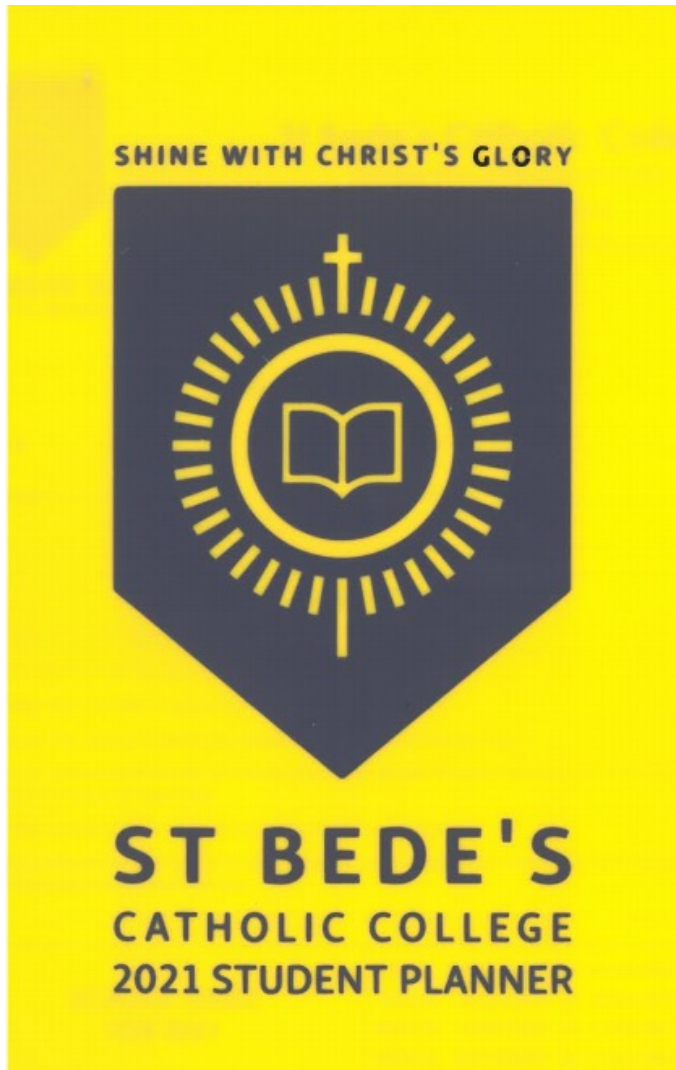
Attendance



Uniform and Grooming



Planner



Getting Organised

- ▶ Organisation
- ▶ Behaviour
- ▶ Learning preparation



Ms Sue Young
08HRM1



Ms Alanna Bohatko
08HRM3



Ms Eleanor Martin
08HRM2



Ms Ashlyn Horder
08HRM1



Mr Robert Copas
08HRM4

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Meeting with Homeroom Teachers

08HRM1 – Ms Susan Young & Ashlyn Horder C101



08HRM2 - Ms Eleanor Martin C103

08HRM3 - Ms Alanna Bohatko C108



08HRM4 - Mr Robert Copas C104